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# Commentary to the webinar 'Using longitudinal surveys for monitoring the integration of immigrants and their children'

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- **Integration is not a future goal, but a present constitutive trait** of modern societies, gradually becoming **majority-minority societies** (Crul et al. 2013).
- **Successful integration** of immigrants is crucial to **maximize the opportunities of migration** and to build **more inclusive societies** (Crul et al. 2012).
- Despite the ongoing efforts in this direction, there is **still much to do** in several European countries.
- On November 24, 2020, the European Commission presented the **new EU Action Plan on Integration and Inclusion (2021-2027)**.
- The Plan includes the promotion of **inclusive education and training**, improving **employment opportunities** and **skills recognition**, promoting access to **health services** and to **adequate and affordable housing**.

- **Children of immigrants** are **growing** in many European countries.
- The integration of the children of immigrants is **a test for integration policies**.
- Higher equality, reduced social conflict, higher **participation in major national institutions**, the one really contributing to increasing **general competitiveness** and **progress**.
- The **multidimensional process** of “becoming an accepted part of society” (Penninx and Garcés-Mascareñas 2016: 14) should be adequately **measured**.
- **Longitudinal analysis of panel data** is necessary to explore **causal claims** and to measure the effect of **specific life course events**.
- To fill the lack of longitudinal data, we add much information in our cross-sectional models, hiding the **true direction of the relationship** (Bartram 2021).

# “USE OF LONGITUDINAL DATA IN THE ANALYSIS OF MIGRATION AND MIGRANT INTEGRATION”: KEY TAKE-HOME MESSAGES

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- OECD & integration: **Indicators of immigrant integration.**
- **Comparing** the situation **before** and **after**.
- **Pros** and **cons** of census vs longitudinal data.
- **Pseudo-cohorts** with repeated cross-sectional samples (**LFS**).
- Follow migrants **by cohort** and **by duration of stay**.
- **Retrospective questions.**

## “ETHNICITY & MIGRATION RESEARCH USING UNDERSTANDING SOCIETY”: KEY TAKE-HOME MESSAGES

- ▶ **Comparing different ethnic groups** or **to work separately on them** (large enough samples).
- ▶ **Ethnic minority boost sample design.**
- ▶ Different selection criteria between **EMBS** & **IEMBS** (100% selection probability).
- ▶ **Core sample** followed every year.
- ▶ **Objective & subjective integration:** for instance, changes of subjective well-being among immigrants.
- ▶ **Attitudes, intentions & behaviours.**
- ▶ The website is well-structured and user-friendly (**variable research tool**).
- ▶ **Possibility of linking the survey with other datasets such as Census data.**
- ▶ **Neighborhood variables** and the likelihood of experiencing **ethnic and racial harassment.**



# THANK YOU FOR THE ATTENTION!

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